2-11-11

SACS Working Group Meeting

Present: Jane Fernandes, Mary Lynn Manns, Lisa Friedenberg, Amy Lanou, Bruce Larson, Archer Gravely, Becky Elkin and Annis Lytle

A presentation was given by Becky and Archer on the National Survey of Student Engagement (NSSE). Two handouts were distributed and discussed with the group: 1) 2010 National Survey of Student Engagement UNC Asheville Executive Summary and 2) NSSE 2010 Mean Comparisons UNC Asheville. Some of this information should be useful for the QEP. Lisa noted that from the perspective of enhancement, we are concerned primarily how we (UNC Asheville) are doing in relation to ourselves over time.

Mary Lynn provided an update on the QEP. She distributed the Draft outline revised after the QEP Leadership Team Meeting of 2-10-11. The audience for the draft is Dr. Cheryl Cardell of SACS and possibly another reviewer; it may be used more generally. The next step will be to get the draft outline distributed and start working on the implementation details.

The first QEP focus group is scheduled for next Wednesday with the Chancellor’s Staff Advisory Council. The general sense is that three questions will be posed:

1) What are the strengths of the topic?
2) How might the topic be strengthened?
3) What ideas do you have for moving forward?

Dates are being scheduled now for additional focus groups to be held.

Mary Lynn distributed a diagram entitled “Engaged learning experiences that allow students to be makers of knowledge.” The diagram was taken to the Civic Engagement Institute and PACE Conference held at Elon University on February 8-9 and shared with selected attendees, for example, colleagues from NCSU who were eager to learn more. Mary Lynn discussed the diagram, with Amy commenting specifically upon its Reflection part.

The group explored how all divisions of the university might better see how engaged learning relates to their students. Identifying faculty involved with engaged learning and learning their stories could be very useful. Toward that end Mary Lynn will be talking with people on campus during the next few weeks to learn their stories and relate them to the QEP.

Amy distributed and discussed a two-page document entitled “Data Supporting a QEP Project focused on Engaged Learning.” Lisa suggested that we ask Archer to pull data from the Service Learning classes that’s available.

Bruce asked about the data available on transfer students. Some data is available but much of the data collected is required only of freshmen.
Mary Lynn presented some of the ideas from the marketing class working of QEP promotion, including buttons, stickers, table tents, flyers and articles for the *Banner*. The group liked most ideas and asked that the class rethink a few of them. Lisa suggested a tag line for the QEP: “Engage the Community, Use your Voices.”

Mary Lynn then asked the group for suggestions on the Draft Outline for the QEP in relation to the statement:

- **Impact** – The student participates in a study, project or other experience that has an application outside the classroom. The student must be able to communicate the connections.

Bruce suggested that we change the word ‘outside’ to ‘beyond’.

It being 10:30 am, the meeting adjourned.